

### Class Participation Evaluation Rubrics

Adapted from Bean, J. C. & Peterson, D. (1998). Grading classroom participation. *New Directions for Teaching and Learning*, 74, 33-40. Participation is evaluated using the following scale:

Grade Scale	Criteria
10 Points	<ul style="list-style-type: none"><li>• come to class prepared.</li><li>• contribute readily to the conversation but don't dominate it.</li><li>• make thoughtful contributions based on the literature that advances conversation.</li><li>• show an interest in and respect for others' contributions.</li><li>• participate actively in all groups.</li></ul>
7 points	<ul style="list-style-type: none"><li>• come to class prepared and makes thoughtful comments when called upon.</li><li>• contribute occasionally without prompting.</li><li>• shows interest in and respect for others' views.</li><li>• participate actively in small groups.</li></ul>
5 Points	<ul style="list-style-type: none"><li>• participate in the discussion, but in a problematic way.</li><li>• talk too much, ramble, interrupt the instructor and others, or do not acknowledge cues of annoyance from others.</li></ul>
3 Points	<ul style="list-style-type: none"><li>• come to class prepared but only minimally contribute.</li></ul>